

# Home Letter

**Dr. Seuss**  
**Home Letter**

## Dear Family,

Everyone loves to laugh and giggle from time to time. This week we'll ask, "What makes a story or poem funny?" We'll learn about one of the most famous children's authors in the biography **Dr. Seuss**. Then we'll share some of his silly rhymes by reading **Two Poems from Dr. Seuss**.

### This week's...

**Words to Know:** after, draw, pictures, read, was, write

**Phonics Skills:** Review short *e*, and clusters with *s*

**Vocabulary Strategy:** Antonyms

**Comprehension Skill:** Text and graphic features—tell how words work with photos

**Comprehension Strategy:** Question—ask questions about what you are reading

**Writing Focus:** Informative writing—description (that informs)

## Activities to Do Together

### Vocabulary

With your child, make up some silly rhyming phrases using the **Words to Know**. Then have your child repeat the phrases quickly as tongue twisters.

### Express Yourself

Talk about things you or your child do well, such as making music or cooking a meal for the family. Is there something you both do well? Discuss how you can do it together.

### A Great Poem

Ask your child to focus on something that he or she likes to do. Then ask your child to write a poem that describes what it is and the way he or she feels about doing it.



Go to the *eBook* to read and listen to this week's selection.